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THE TEACHER'S COMPANION TO MACMILLAN'S PROGRESSIVE GERMAN COURSE

FIRST YEAR

G. Eugène-Fasnacht

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THE

TEACHER'S COMPANION.

FIRST YEAR.

THE

TEACHER'S COMPANION

TO

MACMILLAN'S PROGRESSIVE GERMAN COURSE

FIRST YEAR

WITH COPIOUS NOTES, HINTS FOR DIFFERENT RENDERINGS, SYNONYMS, ETC.

BY

G. EUGÈNE FASNACHT

ASSISTANT MASTER IN WESTMINSTER SCHOOL

EDITOR OF MACMILLAN'S SERIES OF FOREIGN SCHOOL CLASSICS

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THE

TEACHER'S COMPANION.

FIRST YEAR.

Introductory Lesson.—Page 3.

1. Er wohnt[1] in Berlin.
2. Du ſpielſt gut (not—wo[h]l).
3. Ich weine nicht.
4. Wir wohnen hier, und ſie wohnen dort.
5. Sie lernt deutſch, und er lernt engliſch.
6. Wir ſpielen, und ihr lernet (or—du lernſt; or—Sie lernen).
7. Ich kaufe 'etwas' (or, abbreviated—was).
8. Es ſchneit nicht (not—ſchneiet).
9. Er lacht, 'aber ſie' (or—ſie aber) weint (not—ſchreit, which means = *screams*).
10. 'Du ſagſt' (or—ihr ſagt; or—Sie ſagen) etwas.

[1] Er lebt in Berlin would not be wrong at all, though slightly altering the meaning.

Exercise 1.—*B.*

1. 'Warteſt du' (or—wartet ihr; or—warten Sie?—Ja, ich warte.
2. Was ſagt er?—Er ſagt etwas.

3. Wer lernt deutſch?—Ich lerne deutſch.
4. Und wer lernt engliſch?—Sie lernen engliſch.
5. Sagt ſie das?—Ja, ſie ſagt das.
6. Wer wartet?—Sie warten.
7. Warum lachen ſie?—Sie lachen nicht.
8. Wo 'arbeitet ihr' (or—arbeiten Sie).—
   Wir arbeiten hier.
9. Was kauft er?—Etwas.
10. Warum ſagt er das?
11. Was lernt er?—Er lernt franzöſiſch.
12. Wo wohnen ſie?—Hier.

Exercise 2.—*B.*

1. Wer hört die Muſik'?—Das Mädchen hört die Muſik'.
2. Was ſucht das Kind?—Das Kind ſucht die[1] Mutter.
3. 'Lernſt du' (or—lernet ihr; or—lernen Sie) Muſik'?
   —Ja, ich lerne Muſik'.
4. Wer lernt deutſch?—'Der' (in the sense of—mein)
   Bruder[1] lernt deutſch.
5. Wartet der Bruder?—
   Ja, der Bruder und die Schweſter warten.
6. Wer liebt die Schweſter?—
   Der Bruder liebt die Schweſter.
7. Wer lacht da?
8. Wir alle lachen.
9. Lernen wir die[1] 'Aufgabe' (or — Lektion, pronounced = Lek-ziōn; or—Laßt uns unſere Lektion lernen).

[1] It may be pointed out here that in German the *Definite Article* is freely used in the sense of a *possessive adjective*, and that, consequently, in the above sentences, die Mutter, der Vater, der Bruder, &c., do not sound so vague as they do in the corresponding literal English rendering.

EXERCISE 3.—*B.*

1. Liebt 'deine' (or—eu[e]re; or—Ihre) Schweſter ihre Freundin? — Ja, meine Schweſter liebt ihre Freundin.
2. Lachen [ſie] oder weinen ſie?—Sie weinen.
3. Sucht dein (or—Ihr) Freund ſein Buch?—Nein.
4. Lernt dein (euer, or—Ihr) Freund deutſch?—Nein, er lernt engliſch.
5. Du redeſt[1] (or—ihr redet,[1] or—Sie reden) deutſch.
6. Lernt ſein Bruder ſeine Aufgabe (or—Lektion)?—Ja.[2]
7. Lernt Ihr Sohn?—Nein, mein Sohn ſpielt.
8. Ich ſuche meinen Stock, meine Uhr, und mein Geld.
9. Hat er auch einen Hund?—Nein.

[1] Not—redſt, nor redt. (Sprechen, *to speak*, being a *strong* verb —see Ex. 41 (1) *c*,—du ſprichſt, cannot be introduced yet.)
[2] Ja is often strengthened by wo[h]l, or freilich.

EXERCISE 4.—*B.*

1. Was 'lernteſt du' (or—lerntet ihr; or—lernten Sie)?—Ich lernte meine Aufgabe.
2. Weinteſt [du] oder lachteſt du?—
   (or—Weintet [ihr] oder lachtet ihr?)
   (or—Weinten [Sie] oder lachten Sie?)
   } Ich lachte nur.
3. Wo wohnte 'dein' (or—euer; or—Ihr) Lehrer?—Unſer Lehrer wohnte in München.
4. Glaubten ſie es?—Nein, ſie glaubten es nicht.
5. Liebte ſie 'euer' (or—Ihr) Spiel?—Ja, ſie liebte[1] unſer Spiel.
6. Lerntet ihr (or—lernten Sie) deutſch oder lateiniſch?—Wir lernten nicht lateiniſch; aber[2] wir lernten deutſch.

[1] Gern(e) haben, will come further on.
[2] Or—Wir lernten nicht lateiniſch, ſondern deutſch, which means—It is not *Latin* that we learnt, but *German*; whilst the first rendering implies—*True*, we did not learn Latin, but then we learned German.

7. 'Machteſt du' (or—machtet ihr; or—machten Sie) einen Spazier'gang?—Ja, ich machte einen Spazier'gang.

(N.B.—Spazieren gehen cannot yet be introduced, gehen being a *strong* verb.)

8. 'Erwarteteſt[3] du' (or—erwartetet ihr; or—erwarteten Sie) einen Brief?—Nein, ich erwartete keinen Brief.

9. Warum 'lachteſt[3] du' (or—lachtet[3] ihr; or—lachten Sie?)—Ich lachte nicht.

[3] Euphony requires the full inflections -eſt; -et.

Exercise 5.—*B.*

1. Suchte ſie nicht ihre Uhr?—Ja, ſie ſuchte ihre Uhr.
2. Bewundern Sie nicht dieſe Wieſe?—
   (or—Bewundern Sie dieſe Wieſe nicht?—For the place of **nicht**, see Second Year, revised edit. p. 100.)
   Ja, und ich bewundere auch dieſen Wald.
3. Weinte dieſes Kind?—Nein, es lachte.
4. Dieſe Blume koſtet einen 'Thaler' (German currency; Dollar', *m.*, derived from Thaler, American currency).
5. Was lernte Ihr Bruder?—Er lernte dieſes Gedicht.
6. Erwartete ſie nicht ihre Freundin?—Ja [freilich].
7. Dieſer Mann wohnte einſt in Berlin'.
8. Wo 'hörteſt du' (or—hörtet ihr; or—hörten Sie) das?—Ich hörte es in Berlin'.
9. Wir machten einen Spazier'gang.

Answer to Rätſel—Die Kirſche, the cherry.

Exercise 6.—*B.*

1. Hat 'dein' (or—euer; Ihr) Bruder einen Schmetterling?—
   Ja, er hat einen Schmetterling.

2. Haben ſie nicht einen Fehler?—
(Haben ſie keinen Fehler? = have they *no* mistake?)
Sie haben 'keinen' (not—nicht einen) Fehler.
3. Hat Ihr (rather than—dein) Mann ein Geſchäft?—
Ja, er hat ein Geſchäft in 'Paris'.
4. Was hat dieſes Mädchen da?—'Es' (or—ſie, to agree with the *sex* of the *person* referred to, rather than with the grammatical *gender* of the *word*) hat eine Blume.
5. Iſt der Lehrer hier?—Ja, wir 'glauben' (rather than denken, when *to think* = *to believe* [croire] er iſt hier.[1]
6. Hat ſie einen Sohn oder eine Tochter?—Sie hat eine Tochter.
7. Hat ihr Freund ein Buch?—Nein, er hat kein Buch.
8. Habe (not—habet, nor haben Sie) Geduld, mein Sohn.
9. Wir machten einen Spazier'gang.
10. Jenes Feld iſt grün.
11. 'Haſt du' (or—haben Sie) meinen Fingerhut?—
Ja, und ich habe auch 'dein' (or—Ihr) 'Taſchentuch.'

[1] Or—daß er hier iſt; see 52nd lesson.

Answer to Rätſel—Der Pilz (Schwamm), the mushroom.

Exercise 7.—*B.*

1. Hatten ſie nicht eine Flaſche Waſſer?—
Nein, ſie hatten eine Flaſche Wein.
2. Wo hatten Sie Ihr Geſchäft?—Wir hatten unſer Geſchäft in 'Köln' (or—Cöln, from the *Lat.* 'Colonia Agrippina,' founded 37 B.C.).
3. Iſt das Ihr Kind?—Ja, es iſt mein Kind.
4. Hatte ſie geſtern nicht[1] [einen] Beſuch?—
Ja, ſie hatte einen Beſuch.

[1] Nicht geſtern would rather imply—Was it not yesterday that, &c.

5. Hatte Ihr Vater nicht einſt ein Pferd?—
   Nein, er hatte 'nie' (or—niemals) ein Pferd.[2]
6. 'Hier' (or—da) iſt ein Glas Wein.
7. Sie hatten viel Geld.
8. Wilhelm hatte einen Schmetterling, und ich hatte eine Blume.
9. Habe (not—haben Sie) Geduld, mein Kind.
10. Erwarten Sie Ihren Bruder?—
    Ja, ich erwarte auch 'meinen Freund' (or, *f.*—meine Freundin).

Answer to Rätſel—Die Glocke, the bell.

[2] The original German—das Roß (cognate with *horse*) is used especially in poetic style, and in South German dialects. **Pferd** is not an original German term, being borrowed from low Lat. *paraverēdus*, 'posthorse'; from which is derived the English *palfrey*, through French *palefroi* (hence, *palefrenier*, 'groom').

Geſtern noch **auf ſtolzen Roſſen,**
Heute durch die Bruſt geſchoſſen,
Morgen in das kühle Grab!

W. Hauff.

EXERCISE 7.—*C. Recapitulation* (Wiederholung).

1. Erwartet dein (Ihr) Freund einen Brief?—
   Ja, er erwartete geſtern einen Brief (rather than—einen Brief geſtern, because an *adv. of time* generally comes first).
2. Wir machten einen Spazier'gang.
3. Bewunderſt (not -eſt) du / Bewundern Sie } mein Pferd?
4. Lernt Ihre (deine) Schweſter gern?—
   Nein, 'aber' (not—ſondern, see list of Synonyms in App. of Second Year) ſie ſpielt gern.
5. Wir 'ſchätzen' (achten) und lieben unſer(e)n Freund (*f.* unſere Freundin).
6. *Warum lacht das Kind?*

Exercise 8.—*B.*

1. Die Söhne des Freundes lernen franzöſiſch.
2. Die Zweige der 'Bäume' (not—Baüme) ſind grün.
3. Der Anfang des Briefes iſt traurig.
4. Der Morgen iſt der Anfang des Tages (rather than Tags, which is an adverbial form; as—Tags darauf, *le lendemain*).
5. Der Abend iſt das Ende des Tages.
6. Das Ende des Briefes iſt traurig.
7. Wir erwarten den 'Anfang' (or—Anbruch = day-break) des Tages.
8. Warum iſt dieſer Jüngling ſo traurig?—
   Er hat eine 'Aufgabe.'[1]
9. Was 'macht ihr' (or—machen Sie) da?—
   Wir lernen unſere 'Aufgabe' (or—Lektion).
10. Die Söhne des Freundes haben ein Pferd.

[1] If an *imposition*—eine Strafarbeit.

Exercise 9.—*B.*

1. Wo ſind die Schiffe?—In Hamburg.
2. Er wartete mehrere Jahre.
3. Und wie viele Monate warteten Sie?—
   Ich wartete nicht.
4. Wo ſind Ihre Preiſe?—Hier.
5. Was für ein Thier iſt das?—Es iſt ein Pferd.
6. Wer iſt der 'Beſitzer' (or — Eigent(h)ümer) des Pferdes?—
   Er iſt der Beſitzer des Pferdes.
7. Was für Ringe ſind 'dies' (or—das)?—Ringe von Gold' (or—goldene Ringe, but not—Goldes).
8. Das iſt das Ende des Buches.
9. Wie viel 'Brot' (not—Brod) wünſchte er?—
   Nur ein Stück Brot.
10. Wie viele Tage hat der Monat Februar?

Exercise 10.—*B.*

1. Sind die Zweige jener Bäume grün?—
   Ja, ſie ſind grün.
2. Was findet man in jenen Flüſſen (not—Flüßen)?—
   Steine.[1]
3. Was iſt auf jenem Baum(e)?—Ein Schmetterling.
4. Wie viel koſtet[2] dieſes Pferd?—Sehr viel.
5. Jene T(h)iere heulen; ſie ſind durſtig.
6. Was für ein Fluß iſt 'das' (or—dies)?
   Es iſt der Rhein.
7. Das Ende dieſes Briefes iſt nicht ſehr traurig.
8. Was bedeuten dieſe Spiele?
9. Was für Flüſſe fließen in das Eismeer?
10. Dies (das) ſind meine Freunde.
11. Der Rhein fließt in das Meer.
12. Wer reitet auf jenem Pferde?
13. Sind 'das' (or—dies) 'deine' (or—Ihre) Hunde (not modified).

[1] Pebbles—Kieſelſteine.

[2] Wie hoch kommt d. P. zu ſteh(e)n? is too complicated for this stage.

Exercise 11.—*B.*

1. Dein Volk iſt mein Volk, und dein Gott iſt mein Gott.
2. 'Dies' (or—das) iſt das Ziel meiner Wünſche.
3. Ihre Freunde ſind auch meine Freunde.
4. 'Sind Sie' (or—biſt du) mit unſer(e)m Brief(e) zufrieden? (or—zufrieden mit, &c.).
5. Nein, Ihr Brief iſt nicht erfreulich.
6. Ihr Betragen (or—Benehmen, *n.*; or—Verhalten, *n.*[1]) iſt nicht beſonders gut.
7. Sind Ihre Freunde mit ihrem Lehrer zufrieden?—
   Ja, ihr Lehrer iſt ſehr 'geſchickt' (or—geſchei(d)t).

Auffführung, being fem., cannot well be introduced here.

8. Was machen Sie mit unſerem Regenſchirm(e)?—Nichts.
9. Was zeichnet 'dein' (or—Ihr) Freund?—
   Er zeichnet ein Pferd.
10. Wer iſt 'da' (or—dort)?—Sie iſt es (not—es iſt ſie).
11. Was für Schränke ſind 'dies' (or—das)?
12. Wilhelm wohnte bei ſeinem Freund(e).

EXERCISE 12.—*B.*

1. Bemerkſt du jene Dörfer[1]?—Ja, ganz deutlich.
2. Wie viele Gläſer ſind in dem Schrank(e)?—Zehn.
3. Lernſt du dieſe Wörter?
4. Ich bewundere den Schnitt Ihrer (deiner) Kleider.
5. Wir kaufen unſere Kleider in London.
6. Die Auswahl Ihrer Bücher iſt gut.
7. Die Schlöſſer 'am' Rhein ſind ſchön.
   (not—auf dem Rhein; cf. Frankfurt am Main.)
8. Die 'Beſitzer' (or—Eigent(h)ümer) jener Felder haben Pferde.
9. Es ſind (not—es giebt) viele Eier in dieſen Neſtern.
10. Wie viele Häuſer ſind[2] in jenen Dörfern?
11. Die Hühner (or—Hennen)[3] legen Eier.

[1] Pupils living near the East coast may be interested to learn that the German Dorf is cognate with the English *-thorpe*, so common in proper names of villages in Lincolnshire, &c.

[2] Not—ſind es; because with verbs *not essentially impersonal* (as—es iſt, es ſind, &c.), es is only used *vicariously* as a *grammatical* subject introducing a verb preceding its *logical* subject; here the sentence is introduced by the *logical subject*—wie viele Häuſer; consequently there is no occasion for es.

[3] Genus:—Das Huhn (Lat. Gallus).

masc. der Hahn, the cock. *fem.* die Henne, the hen.

But Huhn iſt often used in the sense of Henne.

Compare— Genus:—das Rind.

masc. der Stier, the bull (steer); *fem.* die Kuh (the cow).

12. Die Kinder hören die Lieder.
13. Die Flüſſe fließen durch die Thäler (cogn. with *dale, dell*).
14. Die Blätter der Bäume ſind grün.

Exercise 13.—*B.*

1. Was für Oerter (or—Orte) ſind 'dies' (or—das)?—Es ſind Dörfer.
2. Von welchen Männern ſprechen ſie?—Von jenen.
3. Ich bemerke mehrere Irrt(h)ümer in dieſen Büchern.
4. Sind jene Dörfer groß?—Nein, ſie ſind nicht groß.
5. Hörten Sie jene Lieder?—
   Ja, wir hörten ſie deutlich.
6. Die Völker dieſes Weltteils (or—Welttheiles) ſind mächtig.
7. Ihre Kinder ſpielen mit unſer(e)n Kindern.
8. Die Blätter fallen von den Bäumen.
9. Wo kauften Sie die Kleider dieſer Kinder?
10. Die 'Männer' (or rather, here — die Bewohner) jener Dörfer[1] treiben Ackerbau.

[1] Or, compounded—Jene Dorfbewohner.

Exercise 14.—*B.*

1. Wie viele Schlüſſel brauchen Sie?—
   Wir brauchen zehn Schlüſſel.
2. Wo wohnen Ihre Brüder?—Sie wohnen in dieſem Dorf(e).
3. Wo ſind die Vögel?—Sie ſind auf den Bäumen.
4. Reitet Ihr Vater?—Ja, er reitet oft auf ſeinem Pferd(e).
5. Wo ſind die Eſel?—Sie ſind in den Ställen.
6. Wann blühen die Bäume in Ihrem Garten?—Im '*Frühling*' (or—Frühjahr).

7. Wann 'ſind' (or—werden) die Aepfel reif?—Im 'Herbſt' (or—Spätjahr).
8. Wie viele Zimmer ſind in dieſem 'Hauſe' (or—Haus)?—Zehn.
9. Des (or—eines) Engländers Haus iſt ſein Schloß.
10. Zehn Schüler ſind anweſend.
11. Die Fenſter dieſer Zimmer ſind ganz offen.
12. Die Schweizer ſingen ihre Lieder.

EXERCISE 14.—*C. Recapitulation* (Strong Declension).

1. Die Vögel ſingen in den Wäldern.
2. Unſ(e)re Freunde ſind treu.
3. Dieſe Mädchen bringen ihre Bücher.
4. Was für Wörter 'lernen Sie' (or—lernſt du)?
5. Iſt dies Ihr 'Schüler' (or—Zögling, élève)?—Nein.
6. Sind 'dies' (or—das) unſere Zimmer?
7. Du haſt zehn Finger.
8. Er 'iſt' (or—wurde) in Frankreich geboren (*Past Part.* last).
9. Die Auswahl dieſer Sätze[1] iſt gut.
10. Ich 'wünſchte' (or, if = I needed, brauchte) zehn Thaler.
11. Die Gäſte brauchen Meſſer, Löffel und Gläſer.
12. Wir danken Ihren Brüdern für dieſe Schmetterlinge.

[1] *Sentence* (1) (= clause, in gram.)—der Satz; (complex) die Periode.
(2) (= maxim)—der Denkſpruch; die Sentenz'.
(3) (= judgment)—der Rechtsſpruch; das Urteil.

EXERCISE 15.—*B.*

1. Jene Kinder ſind ſehr 'bleich' (or—blaß); ſind ſie krank?—
   Ja, ſie haben Zahnſchmerzen, *pl.* (or, *sing.*—Zahnweh, n.).
2. Seid ruhig, Kinder!

3. Wo sind Ihre Pferde?—In den Ställen.
4. Wo waren Sie vorgestern (cf. Fr. avant-hier)?—
   Wir waren in Berlin.
5. Waren diese Engländer nicht im (for—in dem) Theater?
   Nein, sie waren im 'Concert' (or—Koncert'; both pron. = Konzert').
6. Die Könige von Frankreich (or, in poet. style—Frankreichs Könige) waren einst sehr mächtig.
7. Waren Sie nicht sehr krank?
   Ja, wir waren 'sehr krank in der That' (or—wirklich sehr krank).
8. Warum war er so traurig?—Er hatte eine Strafarbeit.
9. Warum 'hast du' (or—haben Sie) 'keinen Appetit'' (or—keine Eßlust, *f.*)?—Ich bin sehr krank.
10. Waren die Fenster der Zimmer offen (or—aufgemacht)?
    Nein, aber die Thür war offen.
11. Die Theater waren gestern nicht offen
    (or—Gestern waren die Theater nicht offen.)

Exercise 16.—*B.*

1. Er hat Ihre Schlüssel gehabt.
2. Wann haben Sie das Vergnügen gehabt?—Gestern morgen.
3. Was hat er zum Mittagsessen gehabt?—
   Suppe, Fleisch, Gemüse, Brot und Wein.
4. Gestern habe ich kein Glück gehabt.
5. Wann haben Sie Ihr Frühstück gehabt?
6. Diesen Morgen haben wir keine Gelegenheit gehabt.
7. Wir haben Milch und Butter gehabt.
8. Ist er sehr krank?—Freilich ist er sehr krank.
9. Nun haben wir Frieden.
10. Einst hatten sie keine Reicht(h)ümer.
11. Gestern machte meine Schwester einen Spazier'gang.
12. *Da'mals* hatten wir eine Gelegenheit.

EXERCISE 17.—*B.*

1. Wann haben Sie Ihren Bruder gefragt?—
   Ich habe ihn vorgeſtern gefragt.
2. Wo haben Sie Ihren Hund geſucht?—
   Wir haben unſer(e)n Hund überall geſucht.
3. Wer hatte das geſagt?—Mein Arzt hat das geſagt.
4. Wann ſpeiſten (aßen, *strong*, see Ex. 42) Sie zu Mittag?—
   Wir haben ſehr früh geſpeiſt.
5. Haben Sie jene Geſchichte geglaubt?—Nein.
6. Haben Sie dieſe Aepfel ſchon get(h)eilt?—
   Ja, geſtern haben wir dieſe Aepfel get(h)eilt.
7. Wo haben Sie dieſe Meſſer gekauft?

EXERCISE 18.—*B.*

1. Wann werden Sie 'endlich' (not—zuletzt) zu Mittag 'eſſen' (or—ſpeiſen)?—
   'Ich werde zuerſt' (or — Zuerſt[1] werde ich) meine Lektion lernen.
2. Wo werden ſie deutſch lernen?—In Deutſchland.
3. Wer wird es bemerkt haben?—Der Lehrer.
4. Werden ſie uns morgen beſuchen?—Wir glauben (es) nicht (or—wahrſcheinlich nicht).
5. Was werden Sie brauchen? — Wir werden unſere Bücher brauchen.
6. Wer 'wird' (or—will) es ihm ſagen?—Ich 'werde' (or—will) es ihm ſagen.
7. Wann werden ſie es gelernt haben?—Sehr bald.
8. In vierzehn Tagen werden wir unſer Geld bringen.

[1] Pron. = zu-erſt, in two syllables.

Exercise 19.—*B.*

1. Würden Sie nicht lieber hier wohnen?—'Das verſteht ſich von ſelbſt' (or, abbreviated—Verſteht ſich; or—natürlich).
2. An wen würden Sie dieſe Bittſchrift richten?—An den König.
3. Wie viel würde es gekoſtet haben?—
(or—*Subj. Perf.*—Wie viel hätte es gekoſtet?)—Nicht viel.
4. Was würden Sie lieber kaufen?—Ein Pferd.
5. Ich würde nicht antworten.
6. Würdeſt du nicht herzlich gelacht haben?—Ja, wo(h)l!
7. Würde er es bemerkt haben?—Ich glaube nicht.
8. Sie würden in jenen Ländern reiſen.
9. Ich 'würde gern' (or—möchte gern) in Frankreich oder Deutſchland wohnen.
10. 'In acht Tagen' (or—to-day week = heute über acht Tage) werde ich auf Ihren (deinen) Brief antworten (or—beantworten, without auf).
11. In vierzehn Tagen werden wir in Frankreich ſein.
12. Morgen würden wir hier bleiben.

Exercise 20.—*B.*

1. Wer iſt dieſen Morgen 'zu Hauſe' (or — daheim) geweſen?—Niemand.
2. Sie ſind je bei ihm geweſen?—
Ja, vor acht Tagen bin ich bei ihm geweſen.
3. Warum waren Sie krank geweſen?
4. Iſt der Freund deines Bruders je in Deutſchland geweſen? — Ja, und er iſt auch in Frankreich geweſen.
5. Wo waren dieſe Männer vorige Woche geweſen?—In *den Wäldern.*

6. Ich werde dieſen Abend warten.
7. Wer war 'da' (or—dort) geweſen?—
   Der Gärtner unſeres Freundes.
8. 'Dieſen' (or—heut) Morgen bin ich zu Hauſe geweſen.

EXERCISE 21.—*B.*

1. Wir ſind nach Hauſe geeilt.
2. Die Schiffe ſind geſtrandet (not—geſtrandt).
3. Was iſt Ihrem Freund(e) 'begegnet' (or—widerfahren).
   Er iſt verirrt (or—er **hat ſich** verirrt).
4. Waren die Feuer ſchon 'erlöſcht' (or—ausgegangen)?
5. Wann wird er nach Hauſe gereiſt ſein?—Morgen.
6. Viele Engländer ſind nach Auſtralien ausgewandert.
7. Sie ſind in Frankreich gereiſt. (See Second Year, p. 57.)
8. Wo ſind Sie geweſen?—Wir ſind 'zu Hauſe' (or—daheim) geweſen.

EXERCISE 22, I.—*B.*

1. 'Wollt ihr' (or—Wollen Sie) es thun (machen), oder nicht?—Wir wollen es gern(e) thun.
2. Soll ich hier bleiben?
3. Will er auf mich warten?—
   Nein, er will auf **mich** warten?
4. Sollen wir morgen früh aufſteh(e)n?—Ja, ſehr früh.
5. Wollten Sie nicht eben nach Hauſe eilen?—
   Ja, aber wir haben bis jetzt gewartet.
6. Ich ſoll geh(e)n, aber ich werde nicht geh(e)n.
7. Wir **werden** reiſen.
8. Wir **wollen** reiſen.
9. Sie **ſollten** bleiben.
10. Sie **ſollen** bleiben.

Exercise 22, II.—*B.*

1. Müſſen wir 'nicht unſer(e)n Eltern' (or—unſern Eltern nicht) gehorchen?—
   Das verſteht ſich von ſelbſt (or, *abbrev.*—Verſteht ſich).
2. Sie müſſen ſehr reich ſein.
3. Wir mußten eine Stunde warten.
4. Ich mußte den ganzen Tag warten.
5. 'Sie müſſen' (or—du mußt) das nicht ſagen.
   (or—Das müſſen Sie nicht ſagen; but not — Sie müſſen nicht das ſ.)
6. Mußten ſie bleiben?—Nein, ſie mußten geh(e)n.
   (or — Haben ſie warten müſſen?—Nein, ſie haben geh(e)n müſſen.

Exercise 23.—*B.*

1. Kannſt du mich nicht begleiten?—Ja, 'ich kann es' (or—das kann ich); aber ich darf nicht.
2. Mögen wir Sie um etwas 'Butterbrot' (or—Brot und Butter) bitten? (not—fragen).
3. Können Sie dieſe 'Handſchrift' (or—Schrift) leſen?—Ja, wir können 'ſie leſen' (or—es; = French *le;* or—Ja, das können wir).
4. Mögen (or—dürfen) wir Sie begleiten?—
   Ja, das 'mögen' (or—dürfen) Sie.
5. Jedermann muß ſterben.
6. Sie durften nicht anfangen.
7. Die Vögel können fliegen.
8. Sie konnten weder kaufen noch verkaufen.
9. Durfte er 'ausgehen' (or—hinausgehen = out of the room, &c.).
10. Geſtern durften wir bleiben.
11. Mögen (or—Dürfen) wir Sie um ein Glas Waſſer bitten?
12. Sollen wir heute oder morgen anfangen (or—Sollen *wir heute anfangen* oder morgen?).

EXERCISE 24.—*B.*

1. Wo iſt des Deutſchen Vaterland?[1] —In Deutſchland.
2. 'Werden' (not—wollen) die Briten je Sklaven ſein?—Nein, 'die Briten werden nie' (or—nie werden die B.) Sklaven ſein.
3. Es war eine Schlacht zwiſchen den Türken und Ruſſen.
4. Der Mut(h) des Weiſen iſt groß.
5. Wir haben dieſen Falken von unſer(e)m Neffen erhalten.
6. Die Knaben (Jungen) ſpielten mit den Affen.
7. Groß iſt die Stärke des Löwen.[2] (or—die Stärke des Löwen iſt groß.)
8. Warum ſchmeichelte der Fuchs dem Raben?
9. Dieſe Franzoſen ſind unſere Kamera'den (or—Gefährten).

[1] Thus runs the first line of *Arndt's* well-known German patriotic hymn.

[2] Pupils are very apt to mis-pronounce Löwe; let them remember (1) that the German ö has more guttural sound and is longer than the Engl. *o* (as in *love*); and (2) that Germ. **w** = English *v*, and *never* = English *w*.

EXERCISE 25.—*B.*

1. Haben Sie die Adreſſe dieſer Herren?—Nein.
2. Dieſe Briefe ſind an den Grafen gerichtet.
3. Wir werden unſere Neffen nach Berlin' begleiten.
4. In Rußland ſind[1] (or—gi[e]bt es) viele Bären.
5. Sind Ihre 'Kamera'den' (or—Gefährten) Franzo'ſen? Nein, ſie ſind Ruſſen.
6. Es ſind viele Studen'ten auf den 'Univerſitä'ten' (Hochſchulen) von Deutſchland.
7. Die Aſtrono'men haben wieder einen Plane'ten entdeckt.
8. Die Vert(h)eidiger des Glaubens waren Helden.
9. Dieſe Knaben reiten gern(e) auf jenem Elephan'ten [Elefan'ten].

[1] Not—ſind es, see Obs. 2 to Ex. 12.

Exercise 26.—*A.*

7. Solution of the Rätſel—Die Uhr; the watch (clock).

Exercise 26.—*B.*

1. Sind Ihre Freundinnen 'mit dieſen Blumen zufrieden' (or—zufrieden mit dieſen Blumen)?—
   Ja, beſonders mit den Roſen.
2. Wir bewundern die Thaten dieſes Helden.
3. Welche T(h)iere ſammeln Honig von den Blumen?—
   Die Bienen.
4. Von welchen Thaten handeln jene Gedichte?—
   Von den Thaten der Deutſchen.
5. Was für 'Frucht' (or—Obſt[1]) tragen dieſe Bäume?—
   Sie tragen Kirſchen und Birnen.
6. Hier ſind Gabeln, Meſſer und Löffel.
7. Dieſe Damen ſind unſere Nichten.
8. Wir dankten ihm für ſeine Blumen.

[1] See *Obs.* to Ex. 28, 4.

Exercise 27.—*B.*

1. Unſere Kräfte werden nicht 'hin'reichend ſein' (or—hin'reichen).
2. Wann werden die Nüſſe (or—Walnüſſe) reif ſein?—
   'In acht Tagen' (or—in einer Woche).
3. Die Griechen und Römer waren in der 'Baukunſt' (or—Architektur') ausgezeichnet.
4. Dieſe Nadeln ſind ſehr ſcharf.
5. Im Sommer ſind die Nächte ſehr kurz.
6. Der Abend iſt der Anfang der Nacht.
7. 'Wird' (not—will) 'Ihr Unterneh'men' (or—Ihre Unterneh'mung, *f.*) gelingen?—'Wir hoffen es' (or, adverbially—Hoffentlich, see Second Year, *p. 190).*

8. Wir hoffen (or—rechnen; or—verlaſſen uns, *refl.*) auf den Beiſtand Ihrer Schweſtern.
9. Alles hat ſeine Zeit.

EXERCISE 28.—*B.*

1. Wann hagelt es (gewöhnlich)?—
   Während eines Gewitters.
2. Hat es nicht geregnet?—Nein, aber es wird 'gleich' (or—ſogleich) regnen.
3. Ein Gewitter (*i.e.* thunderstorm; otherwise—Sturm) 'iſt im Anzug' (or—nähert ſich; or—zieht heran); es wird blitzen und hageln.
4. 'Gi(e)bt' (not—iſt) es dieſes Jahr viel 'Obſt' (*i.e.* fruit of trees; Frucht is the general term for all kinds of fruit)?—Nein, ſehr wenig.
5. Friert es?—Ja, 'es friert jetzt' (or—jetzt friert's).
6. 'Gi(e)bt (not—iſt) es' (or, *abbrev.*—Gi(e)bt's) 'etwas' (or—was) Neues? (Comp. the Fr. quelque chose *de* nouveau.)—Ja.
7. Iſt es dieſen Morgen[1] warm geweſen?
8. Nein, im Gegent(h)eil, es iſt ſehr kalt geweſen.
9. Es iſt noch nicht Zeit zum 'Frühſtück' (or—frühſtücken).
10. 'An wem war es' (or—an wem war die Reihe) zu ſpielen?
    'Es war an mir' (or—Die Reihe war an mir).

[1] For the use of the *Acc.* see Second Year, Ex. 26.

EXERCISE 29.—*B.*

1. Was hat ſich 'dieſen' (or — heut') Morgen ereignet?— (or, *not refl.*—Was iſt dieſen M. geſchehen?)— } Ein Unglücksfall (or—Unfall).
2. Wo erkältete er ſich?— (or—Wo hat er ſich erkältet?)— (or—Wo hat er ſich eine Erkältung zugezogen?)— } Im (for—in dem) Keller.

C 2

3. Er ſetzte ſich neben **mich**, *acc.* (or—**mir**, *dat.* according as *motion* (sitting down), or *rest* (being seated) is implied).
   Thus in Schiller's *W. Tell*, Act iv. Sc. 3:—
   Auf **dieſer** Bank von Stein will ich mich ſetzen.
4. Wer widerſetzt' ſich meinen Befehlen?—Jene Knaben.
5. Erinnert er ſich noch jenes 'Unglücksfall(e)s' (or—Unfall(e)s.
6. Wie befinden ſich Ihre Kinder?—Nicht ſehr wo(h)l, ich danke Ihnen.
7. Wir 'begnügen' (or—beſcheiden) uns 'mit Wenigem' rather than—mit wenig).
8. Wir ſehnen uns 'nach Hauſe' (or—heim).
9. Wie befindeſt du dich, mein Freund?—
   Ich befinde mich nicht ſehr wo(h)l.
10. Ich hoffe 'du wirſt dich' (or—Sie werden ſich) den ganzen Tag beluſtigen.
11. Setzen wir uns (rather than the cumbrous—Laßt uns uns ſetzen)!
12. Wir werden uns 'bemühen' (or—beſtreben) deutſch und franzöſiſch zu lernen.
13. Freuen wir uns! See *obs.* to eleventh sentence.
14. Sie ſchämen ſich es zu thun.

Exercise 30.—*B.*

1. Der 'Blinde' (or—blinde Mann) wurde von einem Hunde geführt.
2. Wann wird der Schnellzug erwartet? — In fünf Minuten.
3. Sind die Bäume gepflanzt worden?—Ja.
4. Warum 'wird' (or—iſt, as the Past. Part. verachtet may be treated as an *adj.*) jener Mann ſo ſehr verachtet? — Er iſt ſo 'geizig' (or — habſüchtig, *greedy).*

5. Wird er für ſeine Mühe belohnt werden?—
'Ich glaube nicht' (or, *adv.*—wahrſcheinlich nicht).
6. Wie wurde Kolum'bus (or — Colum'bus) für ſeine Entdeckung belohnt?—
Er wurde mit Ketten belohnt.
7. Iſt er bezahlt worden?—Nicht 'ganz' (or—vollſtändig).
8. Die 'Faulenzer' (or—Faulen; or—Trägen) werden 'geſtraft' (or—beſtraft) werden.
9. Die Fenſter **ſind** 'geſchloſſen' (or — zugemacht; or simply—zu).
10. Die Fenſter **werden** 'jetzt' (or—ſoeben[1]) geſchloſſen.

See Second Year, p. 137.

[1] Pron. = ſo-e'ben.

EXERCISE 31.—*B.*

1. Der Hunger[1] (in the *Proverb* without article) iſt der beſte Koch.
2. 'Der Sturm' (or—das Gewitter = thunderstorm) 'iſt im Anzug' (or—zieht heran).
3. Die Nächte ſind jetzt (not—nun) kürzer als die Tage.
4. 'Welches' (or—welche) iſt 'die höchſte Bergkette' (or—das höchſte Gebirg) in (or—von) Euro'pa?—
Die Alpen.
5. Dieſer Apfel iſt der 'ſchönſte von allen' (or—aller-ſchönſte).
6. Dieſer Knabe iſt der älteſte (not—ältſte) und ſtärkſte (not—ſtärkeſte) ſeiner Klaſſe.
7. London' iſt viel größer als Paris', aber nicht ſo ſchön.
8. In Rußland iſt es viel kälter als in Deutſchland.
9. Die Tage ſind 'im[2] Sommer am längſten, und im[2] Winter am kürzeſten' (or—am längſten im S., und am kürzeſten im W.).

[1] Pron. = Hung-er (not—Hun-ger).
[2] *In adverbial* expressions, as here, **im** is better than—**in dem.**

10. 'Die Grampians' (or—die Grampianberge; or—das Grampiangebirge—with verb in *sing.*) ſind nicht ſo hoch als die Alpen.

EXERCISE 32.—*B.*

1. Friſche Milch iſt ſüß.
2. Stille Waſſer[1] ſind tief (*Prov.*).
3. Was iſt geſünder als friſche Luft?
4. Gute Bücher ſind gute Freunde.
5. [Der] Reif iſt gefror(e)ner T(h)au (das Tau, the rope).
6. Unſer Lehrer unterſtreicht unſere Fehler mit rot(h)er Tinte.[2]
7. Neue Freunde ſind nicht immer treue Freunde.
8. Bei ſchlechtem Wetter bleiben wir gewöhnlich 'zu Hauſe' (or—daheim).
9. Rot(h)e Kirſchen ſind ſäuerlich.
10. Ich waſche mich jeden Morgen mit kaltem Waſſer.

[1] Another (collective) form is—Gewäſſer, *n.* (*sing.* and *plur.*).
[2] Dinte is a bad spelling, being derived from the Lat. fincta.

EXERCISE 32.—*C. Recapitulation.*

1. Geſtern hatten wir Geſellſchaft.
2. Erwarteten Sie Ihre Freunde?—
   (or—Haben Sie Ihre Freunde erwartet?)—
   Wir erwarteten unſ(e)re Freunde dieſen Morgen.
   (or—Dieſen Morgen erwarteten wir, &c.)
3. Wir werden griechiſch und lateiniſch lernen.
4. Sie würden 'auf Ihren Beiſtand' (or—auf Ihre Hilfe, r—Hülfe) 'gerechnet' (or—gehofft) haben.
5. Wo biſt du geſtern geweſen?—
   (or—Wo warſt du geſtern?)—
   'Zu Hauſe' (or—daheim).
6. Laßt uns 'nach Hauſe' (or—heim) eilen.
   (*or—Eilen wir nach*, &c.).

7. Wir ſollen 'früh' (or—in aller Frühe) aufſteh(e)n.
8. Wir werden hier bleiben.
9. Wir wollen unſer[e]n Eltern 'gehorchen' (or—folgen; or—gehorſam ſein).
10. Jene Knaben haben kommen dürfen.

Exercise 33.—*B.*

1. Die engliſche Sprache iſt ſehr reich.
2. Die untergehende Sonne iſt rot(h).
3. Wer iſt der Vater jenes jungen Knaben?—
   Jener reiche Engländer.
4. Wo haſt du dieſe ſchlechte Tinte gekauft?—
   'Bei dem' (or—beim) Buchhändler.
5. Wer iſt der 'Eigent(h)ümer' (or—Beſitzer) dieſes großen 'Landgutes' (or—Gutes)?—
   Jener reiche Graf.
6. Ich bewund(e)re dieſen alten Baum.
7. Der gewiſſenhafte Mann wird[1] geachtet.
8. Ich ſchreibe mit der rechten Hand.
9. Dieſe neuen Stiefel[2] gehören jenem jungen Knaben.

[1] Or—iſt, if geachtet is treated as an *adj.*
[2] The other form of the *plur.* (Stiefeln) is not to be recommended at all, being an altogether uncalled-for exception to a useful general rule, see 14th lesson.

Exercise 34.—*B.*

1. London' iſt eine größere Stadt als Berlin'.
2. Wer iſt jener junge Herr?—
   Er iſt (or—es iſt as in French *c'est*) der Sohn eines ausgezeichneten 'Architek'ten' (or—Baumeiſters).
3. War dein Vater 'mit deiner engliſchen Ueberſetzung zufrieden' (or—zufrieden mit, &c.)?—
   Nicht beſonders.

4. Haſt du einen treuen Freund?—
   Ja, dein junger Bruder iſt mein treu(e)ſter Freund.
5. Der arme Blinde hatte keinen ander(e)n Freund als ſeinen treuen Hund.
6. Ihre goldene 'Uhr' (or—Taſchenuhr) iſt wirklich ſchön.
7. Sind ſie von ihrer langen Reiſe zurückgekehrt?—
   Ja, vor acht Tagen.
8. England, unſer 'liebes' (or—t(h)eures) Vaterland, iſt ein freies und mächtiges Reich.
9. Ein guter Baum trägt gute Früchte.

Solution of Rätſel—Das Ei, the egg.

Exercise 35.—*B.*

1. Wie viel iſt (macht) ſieben mal acht?—zwölf mal zwölf?
2. Die Woche hat ſieben Tage (not modified).
3. Der Tag hat vier und zwanzig Stunden.
4. Das Jahr hat drei hundert fünf und ſechzig Tage.
5. Sechzig Minu'ten machen eine Stunde.
6. Unſ(e)re Stadt hat jetzt ſieb(en)zehn tauſend fünf hundert ein und ſechzig Einwohner.
7. Wie viele Tage hat dieſer Mo'nat?—
   Ein und dreißig Tage.
8. Wie alt iſt dein kleiner Bruder?—
   Er iſt jetzt ſieben Jahre alt.
9. Wie viel Uhr iſt es jetzt (or—Wie viel [hoch] iſt es an der Zeit)?—Es iſt halb neun.

Exercise 36.—*B.*

1. Schiller, der große deutſche Dichter, ſtarb 'am' (or—den) neunten Mai, achtzehnhundert [und] fünf.
2. Wann (not—wenn) iſt 'Weihnacht[en]' (or, das Chriſtfeſt)? — Am fünf und zwanzigſten Dezember (December).[1]

[1] *Or,* Chriſtmonat, less usual.

3. Auf (or—in) den Alpen ſchneite es am zweiten Juli.
4. Karl der Erſte war ein Zeitgenoſſe Ludwigs des Dreizehnten.
5. Meine neuen Stiefel koſten zwanzig Schilling.[1]
6. Wohnten Sie nicht im dritten Stockwerk(e) (or — Stock(e)?—Nein, im vierten.
7. Sie werden dieſe Stelle im ſieb(en)ten Band(e) finden.
8. Sonntag iſt der erſte Tag;
   Montag der zweite; Di(e)nstag der dritte;
   Mittwoch der vierte; Donn(er)stag der fünfte;
   Freitag der ſechste; Samstag (or—Sonnabend, *i.e.* Sun[day] eve) der ſieb(en)te und letzte.

[1] *Invariable*, see Second Year, p. 164.*

Exercise 37.—*B.*

1. Was iſt ihm begegnet (or—widerfahren, strong comp. verb)?—Nichts Gutes.
2. 'Erinnert' (or—entſinnt) er ſich meiner noch?—
   Nein, er erinnert ſich Ihrer nicht.
3. Erwartet er einen Brief von uns?—
   Nein, er erwartet einen von ihr.
4. Jenes unartige Kind will uns nicht 'gehorchen.'—
   (or—Gehorſam leiſten.)
   Dann ſtrafen Sie es.
5. Ich danke **ihnen**.
6. Ich wünſche '**Ihnen**' (or—dir) Glück und ein langes Leben.
7. 'Es iſt an ihnen' (or—die Reihe iſt an ihnen) zu ſprechen.
8. Was fehlt ihm?—Nichts fehlt ihm.
   (or—Es fehlt ihm nichts; or—Ihm fehlt nichts.)

Exercise 37. *Recapitulation.*

1. Dieſe deutſchen 'Aufgaben' (or — Uebungen; or— Exercitien, pronounced = Exerzitzien) ſind nicht 'ſchwer' (or—ſchwierig).

2. Dieſer Buchhändler hat alte und neue Bücher.
3. Vergiß deiner, *gen.* (or, with *acc.*—deine, see Second Year, p. 174) alten Freunde nicht.
4. Das wahre Glück der 'Menſchen' (not—Männer; nor—Leute) beſteht in der gewiſſenhaften Erfüllung ihrer Pflichten.
5. Zwei tauſend fünf hundert ſieben und achtzig Soldaten ſind heute 'zurückgekehrt' (or—heimgekehrt).
6. Ich glaube es iſt ein viertel '**auf zehn**' (or—**nach neun**).

Exercise 38.—*B.*

1. 'Hier' (or—da) iſt mein Freund? — Wo iſt 'der dein[ig]e' (or, without art.—deiner)?—
   Der mein[ig]e iſt nach ſeiner Vaterſtadt gereiſt (or—verreiſt).
2. Iſt das Ihr Bleiſtift oder der mein(ig)e?—
   Es (not—er, cp. Fr. c'est) iſt der Ihr[ig]e; der mein(ig)e iſt viel kürzer.
3. Sprechen Sie von 'Ihres Bruders Reiſe' (or—der Reiſe Ihres Bruders) oder von 'der Ihrigen' (or—von Ihrer)?—
   Von der 'unſ[e]rigen' (or, unſ[e]ren, or—von unſ[e]rer).
4. Ihre Meinung iſt nicht 'die unſer[ig]e (or—unſ[e]re).
5. Deine Zeichnungen ſind nicht ſo ſchön als 'die ſein[ig]en' (or—ſeine).
6. Dieſe lateiniſche Gramma'tik iſt nicht 'die mei(ni)ge' (or—meine; or, simply—mein).
7. Vielleicht iſt es 'die ihr[ig]e' (or—ihre).
8. 'Die weißen Schafe' (or—Weiße Schafe) ſind gemeiner als 'die ſchwarzen Schafe' (or—ſchwarze Schafe).
9. Unſere franzöſiſchen Bücher ſind unterhaltender als die Ihr[ig]en.
10. *Ihre Bänder ſind ſchöner* als 'die ihrigen' (or—ihre).

Exercise 39.—*B.*

1. Iſt dies Ihr neuer Hut?—
   Nein, es iſt der[jenige] meines Neffen (= Fr. celui de; but not—as in English—it is my nephew's).
2. Gehören dieſe Güter (or—Landgüter) Ihnen?—
   Ja, und jene[1] (not—diejenigen) gehören dem Grafen Salm.
3. Sprechen Sie von den ruſſiſchen Kriegen?—
   Nein, wir ſprechen von denjenigen Napoleons.
4. Dies (not—dieſe) ſind Ihre Meinungen, aber 'es ſind nicht' (= *ce* ne sont pas) die mein[ig]en.
5. Sind 'dies' (or—das) 'dieſelben' (or—die nämlichen) 'Wörterbücher' (or, especially in the case of ancient languages—Lexika)?—
   Nein, 'es ſind' (*ce* sont) die[jenigen] unſer(e)s deutſchen Lehrers.
6. Ihre Ausſprache iſt beſſer als die[jenige] dieſes jungen Franzoſen.
7. Dieſe Blumen gefallen mir beſſer als 'jene' (not—diejenigen).
8. Die Anlagen 'von London' (or—'Londons') gefallen uns beſſer als die[jenigen] Ihrer Vaterſtadt.

[1] *Fr.* ceux-là.

If the pupil is well grounded in French accidence, *celui* and *celui-là* may help him to distinguish between derjenige and jener:—

This book and *that.*	Ce livre-ci et *celui-là.*	Dieſes Buch und **jenes.**
My book and *that* of Charles.	Mon livre et *celui* de C.	Mein Buch und **dasjenige** Karls.

Exercise 39. *Recapitulation.*

1. Er wird 'dein[er]' (or—dich) nie[mals] vergeſſen.
2. Leihen Sie uns gefälligſt Ihr franzöſiſches Wörterbuch (or—Bitte, leihen Sie, &c.).
3. Thun Sie 'Ihre Pflicht' (or—das Ihr[ig]e), und wir werden 'unſere Pflicht' (or—das Unſer[ig]e) thun.

4. 'Hier' (or—da) iſt Ihr Regenſchirm, aber wo iſt 'der mein[ig]e' (or—meiner)?—
   Dort iſt 'der Ihr[ig]e' (or—Ihrer).
5. Die Berge der Schweiz ſind höher als die(jenigen) 'von England' (or, Englands).
6. Die 'Konſtruktion' (Wortſtellung) der griechiſchen Sprache iſt nicht ſo leicht als die(jenige) 'der engliſchen Sprache' (or—des Engliſchen).
7. Mein treuer Hund iſt mein beſter Gefährte.
8. 'Sind dies' (Fr. sont-ce là) Ihre Zeichnungen?—
   Ja, und 'das ſind' (Fr. voilà) die(jenigen) meiner Schweſter.

Exercise 40.—*B.*

1. Wer iſt jene 'Dame'?—Es iſt die Dame deren Sohn Ihr Kamerad' iſt.
2. 'Lachen Sie nicht' (or—lache nicht) über Dinge, 'die' (or, welche) Ander[e]n heilig ſind.
3. Dies iſt ein Mann, 'dem' (rather than—welchem) Sie trauen können.
4. Der Rhein, der ein 'Fluß' (or—Strom) 'Deutſchlands' (or—ein deutſcher Strom) iſt, entſpringt in den Alpen.
5. Iſt dies der Knabe, deſſen (not—weſſen; nor—welches) Arbeit Sie gelobt haben?
6. Sind dies die Studenten, mit 'denen' (or—welchen) Sie in Bonn wohnten?
7. Zeigen Sie uns das Pferd, von 'dem' (or—welchem) Sie ſo oft ſprechen.
8. Es gi(e)bt Jahre, wo es keine Aepfel gi(e)bt.
9. Weſſen Bände ſind dies?—
   Es ſind diejenigen des Buchhändlers.
10. Der 'Schüler' (or—Zögling), deſſen griechiſche Ueberſetzung *ſo gut war*, iſt belohnt worden.

EXERCISE 41.—*B.*

1. Wo **fand** er ſeinen jungen Bruder?— } Zu Hauſe.
(or—Wo **hat** er . . . . . **gefunden**?)[1] } (Daheim.)
2. Wer **erfand** die Buchdruckerkunſt?—
(or—Wer **hat** . . . . . **erfunden**?)—
Ein Deutſcher.
3. Was **ſangen** Sie?— } Wir ſangen ein
(or—Was **haben** Sie **geſungen**?)— } engliſches Lied.
4. **Tranken** Sie Wein oder Bier?—
(or—**Haben** Sie Wein oder Bier **getrunken**?)—
Wir **tranken** weißen Wein.
(or—Wir haben . . . . . getrunken).
5. Wer **hat gewonnen**?—
Wir **haben** das Spiel **gewonnen**.
6. Warum **begann** er nicht (or—**fing** er nicht **an**)?—
Er war (or—wurde, see Second Year, p. 137) 'gezwungen' (or, *reg.*—genötigt) zu warten.
7. Wann **kam** 'Ihre kleine Schweſter' (or—Ihr Schweſterchen)?—
(or—Wann **iſt** . . . . **gekommen**)?—
Sie '**kam** um halb zwölf' (or—**iſt** um . . . **gekommen**.)
8. Wer **hat** Ihre deutſchen Bücher **gebunden**?—Herr R.
9. Das Werk, das (welches) } wir **begonnen haben**, **iſt**
(or—Die Arbeit, die (welche) } 'ſchwer' (ſchwierig).

[1] No hard and fast rule can be given for the use of the *Perfect* and *Preterite*. The Germans use the former as freely as the French their *Passé Indéfini*—

Ich **bin** heut Morgen **gekommen**. } I *came* this morning.
Je *suis venu* ce matin.

So far the comparison with French may prove useful; but we must not, of course, lose sight of the fact that for the French *Imparfait* and *Prétérit* the Germans have but one tense—generally, but erroneously called, *Imperfect*.

The lexicographer *Sanders*, whose authority, although not of very great weight, is worth quoting, illustrates the difference between the *Preterite* and Present Perfect by the following imaginary dialogue—

Exercise 43.—*B.*

1. Was **fiel** 'vom' (for—von dem) Baume [herab]?—
   (or—Was **iſt** . . . **gefallen**?)—
   Keine Aepfel, **ſondern** (not—aber) nur dürre Blätter.
2. Sie riet[h]en uns 'nach Hauſe' (or—heim) zu 'fahren'
   (not—treiben, which is *transitive*).
3. Wir **ſchliefen** nicht wo(h)l.
   (or—Wir **haben** . . . . **geſchlafen**).
4. Er erlaubte mir zu bleiben.
5. Sie riefen uns 'mehrere Male' (or—mehrmals; or—
   zu wiederholten Malen = *repeatedly*).
6. Du **hielſt** dein Verſprechen nicht, } du unartiger
   (or—Du **haſt** . . . nicht **gehalten**, } Junge!
7. Das gefällt mir **nicht**.
8. Der Redner hielt eine ſchöne Rede.
9. Die Feinde ſind geſchlagen worden.
10. 'Schlage' (or—ſchlagen Sie) jenen armen Hund **nicht**!
11. Als Adam grub und Eva ſpann,
    Wo war denn da der Edelmann?
12. Jenes junge Mädchen hielt eine Blume in der Hand.

Exercise 44.—*B.*

1. Wir haben große Schmerzen gelitten.
2. Ich ergriff den Hund, aber er biß mich.
3. Schrieben ſie 'oft an Sie' (or, with *dat.*—Ihnen oft)?
4. 'Der Hunger' (or—Hunger) trieb die Wölfe aus dem
   Wald[e].
5. Wie lange '**blieb**' (or, reg.—verweilte) der Reiſende
   im 'Gaſthaus' (or—Gaſthof = hôtel)?—
   (or—W. l. **iſt** d. R. i. G. **geblieben**?)—Vierzehn Tage.
6. *Ihre Gefährten* ſchienen ſehr müde zu ſein.

7. Die engliſchen Offizie're [Officie're] '**ritten** über die Brücke' (or—**ſind** über die Brücke **geritten**).
8. Vorigen Sommer 'ſtiegen wir auf' (or—beſtiegen wir, see Second Year, pp. 146, 147) mehrere Gipfel der Alpen.
9. Ihr 'wüt[h]ender' (or—grimmiger) Hund hat mich gebiſſen.
10. Unſere Solda'ten haben wie 'Helden' (not—Hero'en here) gefochten (or—geſtritten; or—haben ſich . . . geſchlagen; or—haben . . . gekämpft).
11. Das Gras iſt 'dieſen' (or—heut) Morgen 'geſchnitten' (or—gemäht = mown) worden.
12. Wie viel Geld hat er 'Ihnen' (or—dir) geliehen?

N.B.—Here it becomes of paramount importance that the pupil should carefully distinguish between the sounds of **ei** and **ie**, else he will be involved in a hopeless confusion—confusion worse confounded.

Exercise 45.—*B.*

1. Vorige Nacht 'fror es ſehr hart' (or—**hat** es . . **gefroren**).
2. Die Vögel '**flogen** auf den Baum' (or—**ſind** . . . **geflogen**).
3. Warum **flohen** die Feinde (or—**ſind** . . . **geflohen**)?—Wir hatten ſie in mehreren Schlachten geſchlagen.
4. Wer fiel in einen Bach?—'Ein Bienchen' (or—eine kleine Biene).
5. Warum haben Sie 'die Fenſter nicht' (or—nicht d. F.) 'zugemacht' (rather than—geſchloſſen)?—Es war ſo heiß.
6. Was '**bot** er Ihnen für Ihr Pferd' (or—**hat** . . **geboten**)?—Achtzig Pfund (see Second Year, p. 164).
7. In dieſer Schlacht floß das Blut in Strömen.
8. Der Jäger verlor ſeinen treuen Hund.

EXERCISE 46.—*B.*

1. Ich ſtand auf hohen Bergen,
   Sah nieder in das tiefe Thal . . .
   (an old popular song).
2. Wir gingen mit unſer(e)n Freunden 'nach Hauſe' (or—heim).
3. Kannte (or, if 'recognized,' rather—Erkannte) er Sie?—Nein, er 'erkannte uns nicht' (or—**hat . . nicht erkannt**).
4. Um's Himmelswillen, was haſt du 'gethan' (or—angefangen = been at)?—Ich? 'gar' (or—**ganz** und gar) nichts!
5. Haſt du deine deutſche 'Aufgabe' (or—Uebung; or—dein deutſches Exercitium, pron. = Exerzizium) gebracht?—Ja, mein Herr.
6. 'Dachten Sie je an uns' (or—**Haben . . . gedacht**)?—Das verſteht ſich [ja] von ſelbſt.
7. Waren Sie nicht 'aufs' (for—auf das) Land gegangen?—Nein, wir waren 'nach Hauſe' (or—heim) gegangen.
8. Wer hat Ihnen dieſes Wildbrät[1] geſandt[2] (or, *reg.*—geſchickt)?—Der Jäger.

[1] *i.e.* 'zum **Braten** beſtimmtes Wild, *game* intended for ***roasting***,—'Gebratenes Wild, or—*roast game*, also spelt — Wilbret, or Wildprett; which latter is etymologically wrong.
[2] Also conjugated *weak*—geſendet.

EXERCISE 47.—*B.*

1. Endlich (not—zuletzt) haben wir das Geheimniß **entdeckt**.
2. Nun (or, Jetzt) beginne ich meine Arbeit (or, *sep.*—**fange** ich . . . **an**).
3. **Mache** die Thür[e] **zu** und [mache] das Fenſter **auf**. (or—Schließe . . . und öffne . . ., but compound verbs are to be practised here).
4. Haben Sie Ihre deutſchen Aufgaben abgeſchrieben?—'Wir **ſchreiben** ſie jetzt **ab**' (or—wir ſind eben daran *ſie abzuſchreiben*).

5. Wir wurden ſchlecht behandelt.
6. Im (not—in dem) Winter **ſtehen** wir um ſieben Uhr **auf**.
7. Er '**kommt**' (or—kehrt) **zurück**.
8. Er **las** mir eine Ballade 'von Goethe' (or—Goethes) **vor**
9. Sie '**kamen**' (or, *reg.*—langten) mit dem letzten Zug[e] (or—Bahnzuge) **an**.
10. Im Winter '**geht**' (not—ſteht) die Sonne um acht Uhr **auf**.
11. Warum **machſt** du deine 'Gramma'tik' (or—Sprachlehre) nicht **auf** (or—machſt du nicht . . . auf?)—
    Ich **mache** ſie jetzt **auf**.
12. Die Thür[e] **geht auf**.

Exercise 48.—*B.*

1. Die Solda'ten 'fochten tapfer' (or — haben . . . . gefochten, or—geſtritten).
2. Dieſer fleißige Knabe ſchreibt 'am beſten von Allen.' (or—am allerbeſten.)
3. Was trinken Sie am liebſten?—
   Friſches Waſſer 'aus' (or—von) der Quelle.
4. Wo iſt der Lachs[1] am beſten?—
   In den Flüſſen 'von Schottland' (or—Schottlands).
5. Wir wurden aufs 'freundlichſte' (or—freundſchaftlichſte; or, *lit.*—herzlichſte) 'empfangen' (or—bewillkommt; but not—erhalten).
6. Er lieſt beſſer als ſein Bruder.
7. Bitte, 'bleiben' (or—verweilen) Sie noch ein wenig.
8. Sie empfehlen ſich Ihnen beſtens (or, more *fam.*—ſie laſſen Sie freundlichſt grüßen).
9. Ich 'möchte lieber hier bleiben' (or—*Subj.* for *Condit.*, see Second Year, p. 117—bliebe lieber hier).
10. Meine kleinen Schweſtern leſen gern.

[1] *chs*, in the same syllable, is pronounced like x.

Exercise 49.—*B.*

1. Ich werde nach Ihnen (or—dir) kommen.
2. Der arme Italie'ner 'bat' (not—fragte) mich um ein Stück Brot.
3. Haben Sie Ihr Federmeſſer bei ſich (*dat.*)?
   (or—Haſt du dein . . . . bei dir?)
4. Die alte Kirche ſtand nahe bei den 'Mauern' (or—Stadtmauern).
5. Wie richten Sie Ihre Uhr?—Nach der Sonne.
6. Er iſt ſchon ſeit einer Woche krank.
7. Die T[h]üren werden um ſechs Uhr 'aufgemacht' (or—geöffnet) werden.
8. Wo wohnen Sie?—Ich wohne bei meinem Bruder.
9. Nach dem Regen ſcheint die Sonne.
10. Die engliſchen Solda'ten 'ritten durch die Stadt.'
    (for the *inseparable*—durchrit'ten die St., see Second Year, pp. 154, 155.)
11. Er gi[e]ng ohne uns.
12. Er 'rann' (or—lief; or, *reg.*—eilte) aus dem Hauſe (or, Haus).

Exercise 50.—*B.*

1. 'An wen' (or—Wem) ſchreiben Sie?—An meinen 'Advoka'ten' (or—An'walt).
2. Sind Sie auf dem Markt(e) geweſen?—
   Ja, und jetzt geh[e] ich auf 'die Poſt' (or—das Poſtamt).
3. Gehſt du 'in die' (or—zur) Schule?—
   Ich bin ſchon in der Schule geweſen.
4. Wir denken 'ſtets' (or—immer) an Sie.
   (or—Wir gedenken Ihrer ſtets.)
5. Es liegt nicht an ihnen.
6. *'Geh[e]n wir* auf die Poſt' (or—Laßt uns . . . geh[e]n).

7. Iſt das Buch **auf dem** Tiſch(e)?—
   Ja, ich habe es **auf den** Tiſch gelegt.
8. Es ſtand ein Wächter **auf dem** T(h)urm[e].
9. Der Wächter ſtieg **auf den** hohen T(h)urm.
10. An wem liegt es?—An 'Ihnen' (or—dir).

Exercise 51.—*B.*

1. Haſt du deine Ueberſetzung [fertig] gemacht' (or—geſchrieben; but not—gethan)?—
   Nein, 'aber ich habe' (or—dafür habe ich aber) meine Konjugation [fertig] geſchrieben.
2. Kann er lateiniſch?—
   Er kann nicht nur lateiniſch, '**ſondern**' (not—aber) auch griechiſch.[1]
3. Was machen (or—thun) Sie?—
   Bald ſingen wir, bald tanzen wir.
4. Er kann heute **nicht** kommen, denn er iſt 'krank' (or—unwo(h)l or, unpäßlich = unwell).
5. Sind ſie zufrieden?—
   Nein, ſonſt würden ſie nicht murren.
6. Es gi[e]bt (or—ſind) große Städte in Holland;
   (or—In Holland gi[e]bt es große Städte;)
   aber gegen die[jenigen] 'von England' (or—Englands) ſind ſie verhältnißmäßig klein.
7. Sind Sie krank?—Ja [freilich], ſonſt würde ich hier bleiben.

[1] We might also turn by—er iſt nicht nur des Lateiniſchen, ſondern auch des Griechiſchen mächtig.

Exercise 52.—*B.*

1. Warum hat er die Thüren 'zugemacht' (or—geſchloſſen)?
   Weil es 'ſehr' (or—grimmig) kalt war.
2. Ich weiß, daß er mir nicht vergeben 'will' (or—wird, if *future*).

3. Glauben Sie, daß dieſe Geſchichte wahr iſt (or, *Subj.*—ſei, see Second Year, p. 113)?—Nein.
4. Man hat uns geſagt, daß dieſen Morgen ein 'Unglücksfall' (or—Unfall) geſchehen ſei (Second Year, p. 113).
5. Die Reiſenden fragten uns, ob die Entfernung groß ſei.
6. Er hatte viele Freunde, 'als' (not—wann) er noch reich war.
7. Ich weiß, das er kommen wird.

Solutions of the Rätſel, pp. 92, 93.

2. Vier Brüder—das Waſſer, das Feuer, das Meer, der Wind.
3. Das Korn—Brot.
4. Der Spiegel.
6. Der Sarg.

INDEX TO THE NOTES.

N.B.—1. *The first number refers to the Exercise, the second to the Sentence.*

2. *The list of Synonyms referred to in note to Ex. IV., is contained in the Companion to the Second Year.*

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was, for etwas, Introd. 7.
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werden or ſein, with Past Part., **30**, 1-10; **33**, 7.
werden or wollen, **24**, 2; **27**, 7.
Wildbrät, game, **46**, 8.
will = werden or wollen, **24**, 2; **27**, 7.
wohnen, leben, Introd. 1.
write, to, ſchreiben with *dat.*, or an with *acc.*; **43**, 3; **50**, 1.

zufrieden, place of, **11**, 4; **26**, 1.

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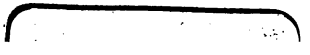
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